Gymnasium (To be erected) Dormitory Power House Administration Building Dining Hall Infirmary Dormitory Library (To be erected)

EAST CAROLINA TEACHERS TRAINING SCHOOL, GREENVILLE, N. C.

SIXTH ANNUAL CATALOGUE

OF THE

East Carolina Teachers Training School

GREENVILLE, N. C.

1914-1915

RALEIGH
EDWARDS & BROUGHTON PRINTING CO.
1915

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Calendar

1915

JANUARY

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CALENDAR 1915-'16

Sept. 21, Tuesday—Registration of matriculated students.
Sept. 22, Wednesday—Matriculation of new students.
Sept. 23, Thursday—Regular work begins.
Nov. 25, Thursday—Thanksgiving.
Dec. 18, Saturday—Fall Term ends. Christmas recess begins.

1916

Jan. 4, Tuesday—School work is resumed. Winter Term begins.
Mar. 18, Saturday—Winter Term ends.
Mar. 21, Tuesday—Spring Term begins.
June 4-7, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.
June 13, Tuesday—Summed Term begins.
Aug. 5, Saturday—Summer Term ends.

BOARD OF TRUSTEES

	Congressiona District	
T. J. Jarvis, Greenville	First	1919
J. B. Leigh, Elizabeth City	First	1917
A. McDowell, Scotland Neck	Second	1919
Y. T. Ormond, Kinston	Second	1917
John C. Parker, Trenton	Third	1919
J. R. Bannerman, Burgaw	Third	1917
R. B. White, Franklinton	Fourth	1921
J. W. Hines, Rocky Mount	Fourth	1921
J. O. Carr, Wilmington	Sixth	1921

J. Y. Joyner, State Superintendent of Public Instruction.

OFFICERS OF THE BOARD

J. Y. Joyner,
State Superintendent of Public Instruction,
Ex Officio Chairman.

C. W. Wilson, *Secretary.*

J. B. Spilman, *Treasurer.*

EXECUTIVE COMMITTEE

T. J. Jarvis, *Chairman.*

Y. T. Ormond. J. Y. Joyner.

FACULTY

ROBT. H. WRIGHT, B.S.,
President.

CLAUDE W. WILSON, B.A.,
Pedagogy.

S. B. UNDERWOOD, B.A.,
School Management.

LEON R. MEADOWS, B.A., M.A.,
English.

MAMIE E. JENKINS B.A., M.A.,
English.

SALLIE JOYNER DAVIS,
History.

*SARAH A. DYNES,
History.

HERBERT E. AUSTIN, B.S.,
Science.

MARGERY L. HERMAN, B.S.,
Science.

*ALICE V. WILSON,
Science.

MARTHA ARMSTRONG, B.S.,
Domestic Science.

MARIA D. GRAHAM, L.I., B.S.,
Mathematics.

MABEL M. COMFORT, A.B., A.M.,
Mathematics and History.

*ELIZABETH WHITE,
Mathematics and English.

DAISY BAILEY WAITT, A.B.,
Latin.

MAY BARRETT,
Primary Methods.

KATE W. LEWIS,
Drawing.

MAY R. B. MUFFLY,
Public School Music and Voice.

LIDA HILL,
Piano.

HANNAH FAHNESTOCK,
Piano.

MIRIAM MacFADYEN,
Critic Teacher.

MYLITTA MAE MORRIS,
Critic Teacher.

GENEVIEVE SHUSTER,
Critic Teacher.

ANNIE MAE McCOWEN, B.S.,
Critic Teacher.

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*Summer Term only.

OFFICERS

Robt. H. Wright ..... *President*
Mrs. Kate R. Beckwith ..... *Lady Principal*
Chas. O'H. Laughinghouse ..... *Physician*
Mittie R. Beaman ..... *Superintendent of Infirmary*
Emma R. Jones ..... *Secretary to President*
Ola S. Ross ..... *Custodian of Records*
J. B. Spilman ..... *Bursar*
Mary Rankin ..... *Matron*
C. W. Wilson ..... *Director of Summer Term*

A DORMITORY

General Information

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the school. The following is the charter:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

The General Assembly of North Carolina do enact:

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A.D. 1911.

LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, and President's Residence. In addition to these buildings the town of Greenville has built a handsome Model School on the Training School grounds.

October 5, 1909, the school opened its doors for students. Since that date 2,450 students have been enrolled, as follows:

	Regular School Year.	Summer.	Total.	Names Counted Twice.	Net Enrollment.
1909–1910	174	330	504	42	462
1910–1911	227	300	527	29	498
1911–1912	235	359	594	26	568
1912–1913	252	322	574	20	554
1913–1914	251	328	579	19	560
1914–1915	296	--	296	--	296
Totals			3,074		2,938

The total number of students enrolled since the school first began is 3,074. Not counting any student's name twice in twelve months, the total net enrollment is 2,938.

AIM

As is seen in the act of the General Assembly, Section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.

2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.

5. A knowledge of the methods of organizing and managing schools.

6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

DORMITORIES AND ROOMS

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A

modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus insuring its purity. In short, the home life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the six years of the school's existence there has never been a death nor an epidemic.

CULINARY DEPARTMENT

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

ADMINISTRATION BUILDING

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, post office, cooking and sewing laboratories and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

DEMONSTRATION CABIN

A small house on the school property has been converted into a demonstration cottage, providing an attractive kitchen and dining room for the cooking classes, where small groups of students prepare and serve meals and entertain simply under home conditions.

This building is not only useful to us, but is an object lesson showing what may be accomplished for this purpose at a modest cost.

LAUNDRY

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

Athletics.

The students are provided with a basket ball ground and six tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Tennis and basket ball clubs have been organized by the students, and although no games have been played with outside institutions yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

Literary Societies.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Lanier Societies, established in 1910, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

Young Women's Christian Association.

The religious interests of the School are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conferences, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

STUDENT LOAN FUND

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Term of 1912 have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911	$112.50
The Class of 1912	200.00
Summer Term of 1912	45.00
The Class of 1913	300.00
The Class of 1914	210.00
Summer Term of 1914	21.00
Total	$888.50
For books in the library by the Summer Term of 1911	52.50

The Student Loan Fund has been the instrument of helping 16 students. The donation to the library has been spent for books and they are now in the library for reference purposes.

The Pitt County Federation of Women's Clubs raised sufficient funds to keep one Pitt County girl in school during the school year 1914-'15. They have, also, $20 additional to be lent to some deserving student.

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913.

TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

Requirements for Admission and Outline of Courses

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1914-1915.

(a) A Professional or Normal Course.

(b) An Academic Course.

For Teachers of Rural Schools:

(c) One Year Course A.

(d) One Year Course B.

For Graduates of The Training School:

(e) One Year Course G.

For Those Holding a Certificate from (c) or (d):

(f) One Year Course H.

PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School, in all subjects except foreign languages.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this School.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to either of the courses for teachers, (c) or (d), a student must be seventeen years of age.

To be admitted to (e) a student must be a graduate of the Training School. To be admitted to (f) a student must have completed work equivalent to that offered in (c) or (d).

OUTLINE OF REGULAR COURSES

PROFESSIONAL COURSE.

FIRST YEAR

Fall Term.	Winter Term.	Spring Term.
English 7—Literature Reading 3	English 8—Rhetoric Composition 3	English 9—Literature Grammar 4
History 7—American 4	History 8—American 4	History 9—N. Carolina or Civics 4
Science 7—Elementary Biology 4	Science 9—Hygiene and Sanitation 4	Science 11—Elementary Biology 3
8—Domestic Sci. 2	10—Home Nursing 2	12—Domestic Sci. 2
Pedagogy 1—How to Study 5	Pedagogy 2—The Recitation 5	Pedagogy 7—Primary Methods 4
3—Child Study 3	4—Child Study 3	Math. 7—Practical Arithmetic 4
Music 7 2	Music 8 2	Music 9 2
Drawing 2	Drawing 2	Drawing 2
†Spelling	†Spelling	†Spelling
25-hrs	25-hrs	25-hrs

SECOND YEAR

English 10—For Grades 4 and 5 4	English 10—For Grades 4 and 5 4	English 11—For Grades 6 and 7 4
Math. 8—Special Methods for Grades 4 and 5 4	Math. 8—Special Method for Grades 4 and 5 4	Math. 9—Special Method for Grades 6 and 7 4
History 10—For the Grades 2	History 10—For the Grades 2	Science 16—Agriculture 4
Science 13—Geography 4	Science 13—Geography 4	17—Domestic Sci. 2
14—Domestic Sci. 2	15—Domestic Sci. 2	Pedagogy 10—Rural Sociology 3
Pedagogy 5—Psychology 3	Pedagogy 6—Psychology 3	11—School Managem't
8—Primary Methods 3	9—Primary Methods 3	12—School Law
*Teaching	*Teaching	13—School Hygiene 4
Music 10 1	Music 11 1	Music 12 2
Drawing 2	Drawing 2	Drawing 2
†Spelling	†Spelling	
25-hrs	25-hrs	25-hrs

*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Science 14, and History 10, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Science 15, and History 10, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 26.

NOTE.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

ACADEMIC COURSE.

FIRST YEAR

Fall Term.	Winter Term.	Spring Term.
English 1—Reading.....5	English 2—Literature Composition.....5	English 3—Grammar.....5
Math. 1—Arithmetic.....5	Math. 2—Arithmetic Algebra Geometry.....5	Math. 3—Algebra.....5
History 1—Ancient.....5	History 2—Ancient.....5	History 3—Middle Ages.....5
*Science 1—Principles of Geography.....5	*Science 2—Economic Geography.....5	*Science 3—Commercial Geography.....5
*Latin 1—Beginners Latin...5	*Latin 2—Beginners Latin.5	*Latin 3—Easy Reading.....5
Music 1.....2	Music 2.....2	Music 3.....2
Drawing 1.....2	Drawing 2.....2	Drawing 3.....2
†Spelling.....	†Spelling.....	
24-hrs	24-hrs	24-hrs

SECOND YEAR

English 4—Literature Composition Rhetoric.....5	English 5—Literature Composition Rhetoric.....5	English 6—Literature Composition Rhetoric.....5
Math. 4—Arithmetic Algebra.....5	Math. 5—Arithmetic Geometry Algebra.....5	Math. 6—Geometry.....5
*History 4—Mediaeval.....5	*History 5—Mod. Europe.5	*History 6—Mod. Europe..5
‡Science 4—Elementary Chemistry.....5	Science 5—Elementary Chemistry.....5	Science 6—Elementary Physics.....5
*Latin 4—Cæsar.....5	*Latin 5—Cæsar.....5	*Latin 6—Selections Nepos Pliny, etc.....5
Music 4.....2	Music 5.....2	Music 6.....2
Drawing 4.....2	Drawing 5.....2	Drawing 6.....2
†Spelling.....	†Spelling.....	
24-hrs	24-hrs	24-hrs

*Students must take one of these courses.
†To be taken if the student is found deficient. See Page 26.
‡A fee of $1.00 will be charged for those who take Chemistry. This is to pay for the material used in the course.

ONE-YEAR COURSES FOR TEACHERS OF RURAL SCHOOLS

One-Year Course A

Realizing that many teachers desire to make a more thorough study of the subjects taught in the public schools of North Carolina and desire to get a correct idea of the methods which have proved most successful in teaching those subjects and the principles which underlie them, the school offers a one-year's course, open to those who hold a first or second grade certificate, to be known as "One Year Course A."

To this course only a limited number of students will be admitted.

Requirements for Admission.—The applicant must hold a first or second grade certificate, active or expired, from a County Superintendent.

OUTLINE OF ONE YEAR COURSE A

Fall Term.	Winter Term.	Spring Term.
English 20—Literature Composition ...4	English 21—Literature Grammar 4	English 22—Language and Reading for the Grades 4
Math. 1—Arithmetic.....4	Math. 7—Arithmetic 4	Math. 8—Arithmetic.....4
History 20—Our Republic ..4	History 21—Our Republic 4	Science 12—Domestic Sci...1
Science 13—Geography.....4	Science 8—Domestic Sci...1	16, Agriculture 3
Pedagogy 20—The Recitation.....4	9—Hygiene and Sanitation 3	History 22—Civics.....4
Music.....2	Pedagogy 21—The Recitation.....4	Pedagogy 22—Primary Methods 4
Drawing.....2	Music.....2	23—School Managem't .2
†Spelling.....	Drawing.....2	Music.....2
	†Spelling.....	Drawing.....2
24-hrs	24-hrs	26-hrs

†To be taken if the student is found deficient. See page 26.

One-Year Course B

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school, or in many cases, only that obtained in the elementary school, and believing that a large number of these would, if an opportunity was offered, take a one year's course that would give them a careful review of the subjects they

must teach and some training in the best methods of teaching these subjects, the School offers a one year's course, to be known as "One Year Course B."

Requirements for Admission.—The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

Courses of Instruction.—The course of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Text-book Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Methods. The State adopted texts for grades One to Three with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

The Fall Term of this course is especially adapted to the needs of the teacher of the primary grades.

OUTLINE OF ONE YEAR COURSE B.

Fall Term.	Winter Term.	Spring Term.
English 30—Reading and Language for Grade 4 2	English 31—Reading for Grades 5-6 Hyde's Book I 4	English 32—Reading for Grade 7 Grammar Robbins & Row, Book II..4
Primary Methods..... 6	Arithmetic 31—Grades 4-5..4	Arithmetic 32—Grades 6-7..4
History 30—United States...4	History 31—United States..... 4	History 32—United States..... 4
Science 10—Hygiene and Sanitation..... 4	Science 12—Geography....4	Science 15—Agriculture 4
Pedagogy 30..... 4	Pedagogy 31..... 4	Pedagogy 32..... 4
Public School Music..... 2	Public School Music..... 2	Public School Music..... 2
Drawing for Grades..... 2	Drawing for Grades..... 2	Drawing for Grades..... 2
†Domestic Science..... 2	†Domestic Science..... 2	†Domestic Science..... 2
‡Spelling.	‡Spelling.	‡Spelling..
26-hrs	26-hrs	26-hrs

†Optional course. May be taken with special permit from President.
‡To be taken if the student is found deficient. See page 26.

GRADUATE COURSE

One-Year Course G

To meet the demands of those students who have received this school's diploma and who wish to pursue their work further, the following course is offered:

*G1	G2	G3
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature 4	Eng.—Eng. Literature 4	Eng.—Teaching of Comp. 4
Hist.—(a) Mod. Eu. Hist. 4	Hist.—(a) Mod. Eu. Hist. 4	Hist.—Hist. for Grades 4 to 7 4
(b) U. S. Hist. since 1865 4	(b) U. S. Hist. since 1865 4	Sci.—(a) Domestic Sci. 4
Sci.—(a) Geog. for 4 and 5 Grades 4	Sci.—(a) Domestic Sci. 4	(b) Nat. Study 4
(b) Geog. for 6 and 7 Grades 4	(b) Nature Study 4	Math.—(a) Geom. 4
Math.—(a) Geometry 4	Math.—(a) Geometry 4	(b) Algebra 4
(b) Adv. Arith. 4	(b) Algebra 4	Latin 4
Latin 4	Latin 4	
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology 3	Child Study 3	Community Service 4
Child Study 3	Hist. of Education 4	Primary Methods 3
Hist. of Education 4	S. M.—School Discipline 2	Drawing 4
S. M.—Special work for Rural School Principals 2	Primary Methods 3	Music 2
Music 2	Music 2	

*In G1, G2, and G3 students may select any 12 hours work in the Academic and any 6 to 8 hours in the Professional subjects.

CONTINUATION COURSE

One-Year Course H

The following course has been arranged to meet the needs of those students who have completed either "One Year Course A" or "One Year Course B" and who wish to continue their professional training. This course also prepares for the first year of the "Professional Course" and leads ultimately to graduation.

OUTLINE OF ONE-YEAR COURSE H

H[1]	H[2]	H[3]
Eng.—Literature 3	Eng.—Rhet. and Comp. 4	Eng.—Rhet. and Comp. 4
Math.—Algebra 3	Math.—Arith., Alg., Geom. 5	Math.—Geom. 5
Sci.—Gen. Science 3	Sci.—Gen. Science 3	Sci.—Gen. Science 3
Hist.—Mediaeval 3	Hist.—Mod. Europe 4	Hist.—Mod. Europe 4
Ped.—How to Study and the Recitation 4	Ped.—Observation and Critique 2	Ped.—Observation and Critique 2
School Management 2	Music 2	Music 1
Drawing 2	Drawing 2	Drawing 1

SUMMER TERM

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

ACADEMIC COURSES.

A1—Arithmetic (5 hours), Ancient History (5 hours), General Science (5 hours), or Beginners' Latin (5 hours), English (5 hours), Public School Music (2 hours), Drawing (2 hours).

B1—Arithmetic (5 hours), English (5 hours), Mediæval History (5 hours), or Latin—Cæsar—(5 hours), Biology (5 hours), Public School Music (2 hours), Drawing (2 hours).

PROFESSIONAL COURSES.

C1—English (5 hours), American History (5 hours), Chemistry (5 hours), Pedagogy—How to Study—(5 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

D1—English (4 hours), Arithmetic (4 hours), Geography (4 hours), Elementary Cooking (1 hour), Pedagogy—Psyschology—(4 hours), Primary Methods (3 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

E1—Arithmetic (4 hours), English (4 hours), American History (4 hours), Geography (4 hours), Pedagogy—The Recitation—(4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F1—Primary Methods (6 hours), English (2 hours), United States History (4 hours), Science—Sanitation—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F2—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Geography—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F3—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Agriculture—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

NOTE.—A bulletin on the Summer Term will be issued each spring.

DINING HALL ADMINISTRATION BUILDING GIRLS' DORMITORY

Department of Instruction

MATHEMATICS

One of the aims of the work in mathematics is to connect more closely Arithmetic, Algebra and Geometry. Of these Arithmetic receives most emphasis, and Algebra and Geometry are studied chiefly as related to it. In all of the courses offered, the chief thing desired is the development of power; power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

In the professional course, one term is devoted to practical or business Arithmetic. Numerous business forms are introduced. The aim is to make the class work touch life and breathe the spirit of business. Most of the problems solved are based upon facts which grow out of the school and community life, or upon data concerning various industries as found in Year Books, government bulletins, newspapers etc.

During the second year of the professional course, special emphasis is placed on how to teach Arithmetic in the grammar grades and how to make it more attractive and useful to the average student. The new practice school offers opportunity for supervised observation, and teaching in third and fourth grade Arithmetic.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both spoken and written. The aim of the professional course in English is to make the students efficient teachers of English in the grades.

In the first year emphasis is laid on the principles under-

lying literature and composition and on the essentials of grammar. Classics representing each type of literature used in the grades are studied analytically. In the composition work opportunity is given for writing all practical forms. In the second year the principles acquired in the first year are applied to the actual work of the grades, therefore emphasis is laid on methods of teaching English.

The purpose of the Academic course is to give that training in English necessary for the work in the professional years.

SPELLING

All students are given a test in spelling on the first Saturday of the Fall term. Those who spell ninety out of a hundred familiar words in everyday use, are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

HISTORY

The object of this course is to acquaint the student with the leading facts of Ancient History, Mediæval and Modern European History, and to give him a thorough grounding in the essentials of American History and the History of North Carolina.

The foundation of modern civilization rests upon the civilizations of the past. The aim of this course, therefore, is to get so acquainted with Ancient and Mediæval History that the student can approach with intelligence Modern History, both European and American. One year is offered in Ancient, one year in Mediæval and Modern European History. Not only the acquisition of the leading facts of History is insisted upon, but such acquisition of these facts as will enable the student to become an efficient teacher of the subject.

CIVICS

The course in Civics is intended to give the essential forms of government now found among civilized nations with especial emphasis upon the government of our own Nation and State.

LATIN

The work in the Latin Department is intended to establish a comparative basis for work in language for the future teacher. It aims to develop the powers of discrimination and judgment, to cultivate accurate expression, to familiarize the student with the sources of many words, phrases and expressions in his own language, while developing the power to read Latin.

In the first year emphasis necessarily falls upon thorough mastery of the fundamental principles of the Latin language, with its inflexions, syntax and vocabulary, while at the same time some easy reading is given. In the second year larger translations from Latin into English and English into Latin are given both at sight and with preparation. The object of the course is rather to develop power in the student than to cover an allotted amount of reading. Since many who take the work will give only two years to Latin, especial attention is paid to the practical relation of Latin to English.

Parallel reading and lectures are also given from time to time on Roman Life and Institutions, an endeavor being made from the beginning to create for the student a classical atmosphere and a feeling for the civilization whose language is being studied.

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and every day affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem: "Who can raise the best plant or animal?" and bring to the problem and its solution, common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and esthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

PRIMARY METHODS

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8.—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course, the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

OBSERVATION AND PRACTICE WORK

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic teachers and supervisors is constructive rather than destructive.

SCHOOL MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

MUSIC

Three courses in music are offered:

Public School Music

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Public school music as presented today recognizes the fact that its great value lies in singing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

Piano

The value of this subject in a teacher training school lies first, in the use a teacher can make of her piano training in fostering community spirit, and second, in the need of our communities for school teachers who can likewise give piano lessons.

Students are offered a thorough course in the technique and interpretation of piano music. Classes are formed for the study of such important subjects as accompanying, musical history, ear training and theory. Frequent recitals give pupils opportunity to learn to play for others. To complete the course a senior must teach one pupil for at least two terms under supervision, and must study teaching material for other grades in piano music.

Voice

Special lessons in voice are offered. Here the emphasis is laid both on the side of technique and expressional interpretation.

Expenses

FALL, WINTER, AND SPRING TERM

Board in the dormitories		$90.00
Laundry		14.00
For the use of text-books		5.00
Light and heat		9.00
Medical and Hospital fee		5.00
Dormitory fee		2.00
Total		$125.00
*Laboratory fee	$1.00	
†Literary tuition	45.00	
Piano	45.00	
Voice	45.00	

For students who sign the agreement to teach and who do not take Piano or Voice,

Payments will be due in advance, as follows:

September 22	$41.67
January 5	41.67
March 23	41.66
Total	$125.00

If tuition is paid (Literary, Piano or Voice) one-third of the amount is due in advance on the above mentioned dates.

SUMMER TERM

There will be no reduction in the fees. Board, room, light, and laundry may be taken by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee and the book fee.

Registration fee	$2.50
Book fee	1.50
Medical and Infirmary fee	1.00
Board, room, light and laundry, per month of four weeks	12.50
Total for two months	$30.00

*For those who take chemistry.

†There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of $45.00 per year.

NOTE.—Students taking Music or Voice will pay for the sheet music used.

Students will pay for hack hire, transfer of baggage and stationery used. These items are not included in expenses as given above.

Students Attending East Carolina Teachers Training School

JUNE 7, 1914-JUNE 7, 1915

Name	*Address*
Adams, Ethel	Bath, N. C.
Adkins, Lizzie E.	Margarettsville, N. C.
Ainsley, Eva	Roper, N. C.
Albritton, Eunice	Kinston, N. C.
Albritton, Mary	Greenville, N. C.
Alexander, Inez	Southport, N. C.
Alexander, Pauline	Jonesboro, N. C.
Anderson, Helen C.	Aurelian Springs, N. C.
Anderson, Maude	Enfield, N. C.
Andrews, Selma	Robersonville, N. C.
Ange, Maude	Plymouth, N. C.
Arendell, Lorraine W.	Morehead City, N. C.
Armstrong, Mary	Merritt, N. C.
Ashley, Jessamine Dixon	Fairmont, N. C.
Ashley, Ruth	Fairmont, N. C.
Babcock, Frances	Garland, N. C.
Baker, Elizabeth	Fairmont, N. C.
Baker, Mary Belle	Fairmont, N. C.
Baldwin, Mortie	Whiteville, N. C.
Barber, Pearle	Greenville, N. C.
Barbour, Dora	Smithfield, N. C.
Barclift, Marion	Elizabeth City, N. C.
Barco, Ethel	Roper, N. C.
Barco, Lillie	Roper, N. C.
Barnes, Flora	Fayetteville, N. C.
Barnes, Sarah	Enfield, N. C.
Barnes, Susie	Rocky Mount, N. C.
Barnhill, Allie	Stokes, N. C.
Barnhill, Bessie	Greenville, N. C.
Barnhill, Lana	Stokes, N. C.
Barwick, Sallie	Seven Springs, N. C.
Bateman, Loney	Columbia, N. C.
Bazemore, Annie Mae	Aulander, N. C.
Bazemore, Goldie	Lewiston, N. C.
Beard, Leon	Saint Pauls, N. C.
Bennette, Katie	Enfield, N. C.
Berry, Cora	Pinetown, N. C.
Bishop, Annie	Bath, N. C.
Bishop, Fannie	Bath, N. C.
Bishop, Connie	Wilson, N. C.
Blanchard, Maude	Gatesville, N. C.

Name.	*Address.*
Bland, Sadie	Washington, N. C.
Blow, Margaret	Greenville, N C
Bobbitt, Clara	Louisburg, N C.
Bolton, Mertice	Fayetteville, N. C.
Boney, Gertrude	Wallace, N. C.
Bonham, Tessie	Currie, N. C.
Bonner, Blanche	Askin, N. C.
Bonner, Ella	Askin, N. C.
Bonner, Ella	Aurora, N. C.
Bonner, Gaynelle	Bonnerton, N. C.
Bonner, Gladys	Bonnerton, N. C.
Boseman, Bernice	Weldon, N. C.
Bowen, Nellie B.	Merry Hill, N. C.
Bowling, Ethel	Greenville, N. C.
Bowling, Nannie	Greenville, N. C.
Boyd, Beulah	Aurora, N. C.
Bragg, Pearl	Durham, N. C.
Brantley, Lula B.	Spring Hope, N. C.
Brasington, Juanita	Darlington, S. C.
Braswell, Urtie	Enfield, N. C.
Bridgman, Mary Elinor	Lake Landing, N. C.
Brinson, Lillian E.	Wilmington, N. C.
Brinson, Lola	Verona, N. C.
Brinson, Ruth E.	Bairds Creek, N. C.
Brinson, Winnie	Maple Hill, N. C.
Britton, Helen	Aulander, N. C.
Britton, Mary L.	Seaboard, N. C.
Brooks, Mildred	Roxboro, N. C.
Brown, Alliebert	Robersonville, N. C.
Brown, Anna	Bailey, N. C.
Brown, Emma J.	Rich Square, N. C.
Brown, Esther	Swan Quarter, N. C.
Brown, Pearle C.	Gatesville, N. C.
Brown, Rubie	Robersonville, N. C.
Brown, Ruth	Robersonville, N. C.
Bryan, Bettie	Dunn, N. C.
Bryan, Clyde	Dunn, N. C.
Bryan, Rebie	Rich Square, N. C.
Bryan, Thelma	Grifton, N. C.
Bullard, Julia	Stedman, N. C.
Bullard, Mary Elva	Stedman, N. C.
Bumpass, Mary Fannie	Virgilina, Va.
Bunch, Lillie Belle	Tyner, N. C.
Burch, Iola	Roxboro, N. C.
Burrus, Annie	Wanchese, N. C.
Butler, Helen	Guide, N. C.
Butts, Lucy James	Garysburg, N. C.
Byrum, Lucy	Sunbury, N. C.
Byrum, Nellie	Sunbury, N. C.
Cahal, Nellie L.	Whitakers, N. C.
Cahoon, Annie	Roper, N. C.

A CORNER OF THE DINING ROOM

Name.	*Address.*
Cameron, Julia	Vass, N. C.
Campbell, Edna C.	Greenville, N. C.
Campen, D. A.	Lowland, N. C.
Cannon, Willie	Hertford, N. C.
Carawan, Lizzie	Lowland, N. C.
Carawan, Ola	Mesic, N. C.
Carroll, Annie M.	Greenville, N. C.
Carroll, Bertha L.	Winterville, N. C.
Carson, Ruth	Bethel, N. C.
Carson, Selmae	Bethel, N. C.
Carter, Ethel	Gatesville, N. C.
Carter, Leyta R.	Enfield, N. C.
Carter, Mary W.	Washington, N. C.
Carter, Pattie	Halifax, N. C.
Carter, Sadie	Gatesville, N. C.
Casey, Nannie	La Grange, N. C.
Cash, Wirta L.	Oxford, N. C.
Causey, B. L.	Grifton, N. C.
Causey, Lennie	Grifton, N. C.
Chamberlain, Gertrude	Cheraw, S. C.
Chamlee, Lillian	Aulander, N. C.
Chesson, Estelle	Plymouth, N. C.
Clark, Amelia	Woodville, N. C.
Clayton, Janie H.	Stem, N. C.
Clement, Sarah	Mocksville, N. C.
Coats, Ida	Coats, N. C.
Cobb, Beulah	Merry Hill, N. C.
Cobb, Elizabeth	Elm City, N. C.
Cobb, Margarette E.	Conetoe, N. C.
Cobb, Susie R.	Merry Hill, N. C.
Cobbs, Edna	Magnolia, N. C.
Cogdell, Eugenia C.	Elease, N. C.
Coggins, Mattie Lois	Bear Creek, N. C.
Cole, Mary Crawford	Plant City, Fla.
Coleman, J. J.	Turkey, N. C.
Collins, Maude	Brinkleyville, N. C.
Comfort, Gladys	Koscuisko, Miss.
Congleton, A. Elizabeth	Stokes, N. C.
Corey, Lillie	Ayden, N. C.
Cox, Leona G.	Richlands, N. C.
Craft, Janie	Macclesfield, N. C.
Craver, Ava	Lexington, N. C.
Credle, Ella	Swan Quarter, N. C.
Creel, Kathleen	Dunn, N. C.
Crisp, Cinnie	Pinetops, N. C.
Critcher, Hilda	Greenville, N. C.
Crofton, Helen	Robersonville, N. C.
Croom, Jessie	Magnolia, N. C.
Croom, Louise	Magnolia, N. C.
Cutchin, F. Grace	Chapel Hill, N. C.
Cuthrell, Hannah	Aurora, N. C.
Cuthrell, Mabel	Aurora, N. C.

Name.	*Address.*
Cutler, Annie Gray	Pinetown, N. C.
Dail, Minnie Best	Snow Hill, N. C.
Dail, Naomi	La Grange, N. C.
Daniel, Bertie	Youngsville, N. C.
Daniel, Jessie Brent	Keysville, Va.
Daniel, Pearl	Castalia, N. C.
Davenport, Verna	Bath, N. C.
Davis, Aleen	Pantego, N. C.
Davis, Clara L.	Atlanta, Ga.
Davis, Mabel C.	Pink Hill, N. C.
Davis, Nora K.	Pink Hill, N. C.
Davis, Pearle	Leechville, N. C.
Dawson, Maude	La Grange, N. C.
Dawson, Melissa	Kinston, N. C.
Dawson, Zodie	Kinston, N. C.
Dew, Saddie	Middlesex, N. C.
Dickens, Lillie	Halifax, N. C.
Dickerson, Doris	Mapleville, N. C.
Dixon, Helen Mar	Ayden, N. C.
Dixon, Luna	Grifton, N. C.
Dixon, Nettie C.	Vanceboro, N. C.
Dowell, Pattie S.	Ayden, N. C.
Draper, Margaret	Rich Square, N. C.
Duncan, Pearl	South Mills, N. C.
Dunham, Maggie	White Oak, N. C.
Dunn, Nellie	Union, N. C.
Dunn, Octavia	Pinetops, N. C.
Dupree, Lou Ellen	Fountain, N. C.
Durham, Lela	Dallas, N. C.
Early, Edna	Lewiston, N. C.
Eastwood, Love	Alliance, N. C.
Edens, Kate L.	St. Stephens, S. C.
Edgerton, Annie H.	Kenly, N. C.
Edmondson, Helen R.	Tarboro, N. C.
Edmondson, Selma Raye	Ayden, N. C.
Edmondson, Vera	Tarboro, N. C.
Edwards, J. H.	Mt. Olive, N. C.
Edwards, Laura	Roxboro, N. C.
Edwards, Minnie	Henderson, N. C.
Edwards, M. W.	Beasley, N. C.
Ellington, Eliza	Henderson, N. C.
Elliott, Nellie Lee	Hertford, N. C.
Ellis, Lucile	Kittrell, N. C.
Ellis, Sara Virginia	Garysburg, N. C.
Elzey, Carrie E.	Exmore, Va.
Emerson, Edna	La Grange, N. C.
Ensley, Beatrice	Arapahoe, N. C.
Etheridge, Agnes	Elizabeth City, N. C.
Etheridge, Ida	Kenly, N. C.
Eure, Edla Ruth	Corapeake, N. C.

Name.	*Address.*
Eure, Judith	Corapeake, N. C.
Evans, Mary Thomas	Tyner, N. C.
Evans, Nannie E.	Greenville, N. C.
Evans, Wessie	Tyner, N. C.
Everett, Clara Belle	Tarboro, N. C.
Everett, Hattie	Robersonville, N. C.
Everett, Nina	Robersonville, N. C.
Fagan, Bernice	Dardens, N. C.
Farless, Fannie	Merry Hill, N. C.
Farmer, Bessie	Bailey, N. C.
Farmer, Lela	Bailey, N. C.
Feild, Susie	Hertford, N. C.
Ferebee, Mary W.	Belcross, N. C.
Ferrell, Clellie	Knightdale, N. C.
Fisher, Abbie	Roseboro, N. C.
Finch, Ethel	Bailey, N. C.
Fleetwood, Pattie	Edenton, N. C.
Fleming, Myra	Hassell, N. C.
Floyd, Dinabel	Fairmont, N. C.
Floyd, Lela	Fairmont, N. C.
Fogleman, Jewelle	Moriah, N. C.
Forbes, Ernestine	Greenville, N. C.
Forbes, Rubelle	Greenville, N. C.
Foxwell, Linie	Edenton, N. C.
Frances, Olive	Branchville, Va.
Freeman, Lela Motley	Littleton, N. C.
Fulcher, Neta	Marshallburg, N. C.
Fulcher, Ruth	Leasburg, N. C.
Futrell, Clara	Rich Square, N. C.
Futrell, Maggie	Union, N. C.
Gallop, Lucetta F.	Elizabeth City, N. C.
Gardner, Blanche Allen	Warrenton, N. C.
Garlick, Louise	Henderson, N. C.
Garrett, Allie	Roxboro, N. C.
Garris, Ella A.	Littlefield, N. C.
Gaskins, Viola	Ayden, N. C.
Gay, Emma	Spring Hope, N. C.
Gibbs, Gladys	Beaufort, N. C.
Gibson, Hattie Mae	Maysville, N. C.
Gibson, Lucy	Maysville, N. C.
Godfrey, Almira	Hertford, N. C.
Godwin, Ella	Wade, N. C.
Godwin, Meta	Dunn, N. C.
Greene, Estelle	Greenville, N. C.
Gray, Lola	Stokes, N. C.
Griffin, Clara	Macclesfield, N. C.
Griffiin, Ina D.	Seven Springs, N. C.
Grimes, Alice	Coats, N. C.
Grubbs, Lois	Kinston, N. C.
Guilford, Emily	Aurora, N. C.

Name.	*Address.*
Gurganus, Gussie	Jacksonville, N. C.
Gurganus, Margaret	Bath, N. C.
Hall, Ida	Richlands, N. C.
Hamill, Mildred	Halifax, N. C.
Hardee, Bertha	Grimesland, N. C.
Harding, Sarah E.	Greenville, N. C.
Hardison, B. F.	Alliance, N. C.
Hardison, Edith	Washington, N. C.
Hardy, Mae	Snow Hill, N. C.
Harper, Neva	Rocky Mount, N. C.
Harrell, Addie B.	Suffolk, Va.
Harris, Mary	Louisburg, N. C.
Harris, Nina Belle	Greenville, N. C.
Harris, Ruby	Louisburg, N. C.
Harris, Zenobia	Pleasant Hill, N. C.
Hart, Mary A.	Oxford, N. C.
Hart, Mary J.	Ayden, N. C.
Hart, Virginia	Rosemary, N. C.
Helms, Myrtle	Waxhaw, N. C.
Henry, Louise S.	Ivanhoe, N. C.
Herring, Alice Harvey	Rocky Mount, N. C.
Herring, Lillie	Arba, N. C.
Hewitt, Lillie	Catherine Lake, N. C.
Higgins, Susie	Maysville, N. C.
Hill, Olivia C.	Snow Hill, N. C.
Hines, Lizzie	Ayden, N. C.
Hines, Nan	Spring Hope, N. C.
Hobbs, Allie	Corapeake, N. C.
Hobbs, Annie Maie	Newton Grove, N. C.
Hodges, Minnie W.	Roper, N. C.
Hollingsworth, Rebecca	Bunn, N. C.
Hollowell, Laura	Tulu, N. C.
Holmes, Mollie B.	Dothan, N. C.
Hooks, Bettie V.	Fremont, N. C.
Hooks, Nettie	Fremont, N. C.
Hooks, Sallie	Fremont, N. C.
House, Annie	Scotland Neck, N. C.
Howard, Rachel	Efland, N. C.
Howell, Bertha	Hertford, N. C.
Hunt, Agnes	Wake Forest, N. C.
Hutchens, Flora E.	Yadkinville, N. C.
Ijames, Gelene	Mocksville, N. C.
Ives, Iris	Bayboro, N. C.
Jackson, Nancy	Cooper, N. C.
Jackson, Sallie	Greenville, N. C.
Jefferson, Pearl	Pinetown, N. C.
Jenkins, Lela	Bethel, N. C.
Jernigan, Callie L.	Dudley, N. C.
Jernigan, Irma	Cooper, N. C.

A SECTION OF THE LABORATORY

Name.	*Address.*
Johnson, Addie Lee	St. Pauls, N. C.
Johnson, Bertha	Lumber Bridge, N. C.
Johnson, Emily Mae	Reelsboro, N. C.
Johnson, Esther	Winterville, N. C.
Johnson, Mattie	Ayden, N. C.
Johnson, Pattie	Lumber Bridge, N. C.
Johnston, Christine	Greenville, N. C.
Johnston, Kate	Littleton, N. C.
Johnston, M. Addie	Greenville, N. C.
Johnston, Mary E.	Roper, N. C.
Jones, Hallie Blanche	Stem, N. C.
Jones, Hallie M.	Stem, N. C.
Jones, Iona	Elizabeth City, N. C.
Jones, Irene	Wilmington, N. C.
Jones, Josie	Manteo, N. C.
Jones, Laverta	Kinston, N. C.
Jones, Lutie	Grifton, N. C.
Jordan, Alla	McCullers, N. C.
Jordan, Ethel	Ransomville, N. C.
Jordan, Julia N.	Sunbury, N. C.
Joyner, Bettie	Farmville, N. C.
Keene, Georgia	New Bern, N. C.
Keeter, Pearle	Avoca, N. C.
Keith, Irene Ethel	Northside, N. C.
Keith, Marvin	Creedmoor, N. C.
King, Amine	Greenville, N. C.
King, Julia S.	Mt. Olive, N. C.
Kinlaw, Margaret	White Oak, N. C.
Kinlaw, Nellie	Lumberton, N. C.
Kirman, Cora V.	Ocracoke, N. C.
Kittrell, Annie M.	Ayden, N. C.
Kittrell, Olive	Grimesland, N. C.
Koonce, Myrtle	Trenton, N. C.
Kornegay, Ruth	Kenansville, N. C.
Lamb, Myrtle	Belvidere, N. C.
Lancaster, Cora	Battleboro, N. C.
Lancaster, Martha A.	Battleboro, N. C.
Lang, Gladys	Farmville, N. C.
Lang, Olive	Farmville, N. C.
Lanier, Lillie	Greenville, N. C.
Lassiter, Sallie	Aulander, N. C.
Lee, Eunice	Moyock, N. C.
Lee, Maude E.	Greenville, N. C.
Leeson, Jessie	Knightdale, N. C.
Lewis, Janie C.	Mt. Olive, N. C.
Little, Ferol	Stokes, N. C.
Little, Lucy	Stokes, N. C.
Long, Lola	Louisburg, N. C.
Lyon, Mae	Greenville, N. C.

Name.	*Address.*
Maness, Annie E.	Franklinville, N. C.
Mann, Sophia	Swan Quarter, N. C.
Marquette, Leona	Kinston, N. C.
Matthews, Clyde	Dunn, N. C.
Matthews, Janet L.	Winton, N. C.
Maxwell, Celia V.	Resaca, N. C.
May, Ella V.	Greenville, N. C.
McGlohon, Helen	Grifton, N. C.
McGlohon, Jennie	Winterville, N. C.
McGlohon, LaRue	Winterville, N. C.
McLean, Mamie	Raeford, N. C.
McWilliams, Margaret	Portsmouth, N. C.
Mercer, Etta	Fountain, N. C.
Mewborn, Annie	Snow Hill, N. C.
Mewborn, Carlotta	Kinston, N. C.
Mewborn, Rachel	Snow Hill, N. C.
Midyette, Lida	Belhaven, N. C.
Midyette, Pearl	Bath, N. C.
Miller, Belle	Maribel, N. C.
Miller, Lucy	Merry Hill, N. C.
Moore, Arley V.	Stokes, N. C.
Moore, Dora	Grifton, N. C.
Moore, Louise	Burgaw, N. C.
Moore, Madeline	Bethel, N. C.
Moore, Mary Alice	Ransomville, N. C.
Mooring, Maud	Stokes, N. C.
Morgan, Minnie	Elizabeth City, N. C.
Morgan, Susie Toms	Hertford, N. C.
Morton, Reba D.	Beaufort, N. C.
Mozinga, Linza F.	La Grange, N. C.
Munford, Katie	Greenville, N. C.
Munn, Lillian M.	Ayden, N. C.
Muth, Marguerite	Edenton, N. C.
Nelson, Annie Laurie	Vanceboro, N. C.
Nelson, Eliza	Ayden, N. C.
Nelson, Lenna	Vanceboro, N. C.
Nelson, Lula	Vanceboro, N. C.
Neville, Ruth	Whitakers, N. C.
Newman, Lela Carr	Raleigh, N. C.
O'Brian, Lucile	Oxford, N. C.
O'Brian, Ophelia	Oxford, N. C.
Ogburn, Mamie	Willow Springs, N. C.
Oglesby, Ada L.	Newport, N. C.
O'Neal, Elizabeth	Swan Quarter, N. C.
O'Neal, Louella	Swan Quarter, N. C.
Outlaw, Bessie Belle	Seven Springs, N. C.
Outlaw, Glennie	Seven Springs, N. C.
Outlaw, Katie	Seven Springs, N. C.
Overton, Edna	Swan Quarter, N. C.
Overton, Lizzie Violet	Lewiston, N. C.

Name.	*Address.*
Page, Katie	Marietta, N. C.
Page, Lillian	Durham, N. C.
Page, Lula	Marietta, N. C.
Parker, Annie Pearle	Knightdale, N. C.
Parker, Katherine	Heathsville, N. C.
Patrick, Fannie Lee	Ayden, N. C.
Patrick, Joel	Grifton, N. C.
Patrick, Johnnie	Snow Hill, N. C.
Paul, Mary	Elkin, N. C.
Paul, Myrtle	Pamlico, N. C.
Paylor, Bessie Lee	Roxboro, N. C.
Payne, Alethia	Stumpy Point, N. C.
Pearson, Eva R.	Bailey, N. C.
Peebles, Ollie	Raleigh, N. C.
Peele, Roberta	Lewiston, N. C.
Peele, W. M.	Aulander, N. C.
Perkins, Valera	Greenville, N. C.
Perrett, Bessie F.	Faison, N. C.
Perry, Belle	Hertford, N. C.
Perry, Ethel G.	Franklinton, N. C.
Perry, Florence Graham	Franklinton, N. C.
Perry, Florence	Macon, N. C.
Perry, Mattie	Elizabeth City, N. C.
Phillips, Alice E.	Winterville, N. C.
Pickett, Mary	Julian, N. C.
Pierce, Maude Estelle	Pactolus, N. C.
Pike, Dorothy E.	Enfield, N. C.
Piner, Lola G.	Morehead City, N. C.
Pipkin, Anna	Goldsboro, N. C.
Pollard, Vera L.	Greenville, N. C.
Pope, Clara	Scotland Neck, N. C.
Potter, Eula Mae	Cash Corner, N. C.
Powell, Grace	Hallsboro, N. C.
Powell, Lucy	Clinton, N. C.
Powell, Sallie P.	Goldsboro, N. C.
Prescott, Marian B.	Aurora, N. C.
Pratt, Marjorie Lydia	Marion, N. C.
Pridgen, Eva	Tarboro, N. C.
Proctor, Eula	Rocky Mount, N. C.
Proctor, Ruth	Rocky Mount, N. C.
Pugh, Janie F.	Old Trap, N. C.
Purvis, Frances	Scotland Neck, N. C.
Radcliffe, Evelyn	Pantego, N. C.
Rankin, Julia	Greensboro, N. C.
Rawls, Belle	Richlands, N. C.
Rawls, Harry	Janeiro, N. C.
Ray, Lula May	Wakefield, N. C.
Reid, Lois	Garysburg, N. C.
Renfrow, Pansy	Spring Hope, N. C.
Rhodes, Eva M.	New Bern, N. C.
Rhodes, Mattie	Wendell, N. C.
Riddick, Mary L.	Trotville, N. C.
Riggs, Eula	Bayboro, N. C.

Name.	*Address.*
Riley, Myrtle	Roxboro, N. C.
Rivenbark, Mamie	Warsaw, N. C.
Rives, Lucy M.	Sanford, N. C.
Robertson, Emma	Williamston, N. C.
Roberson, Fanybel	Robersonville, N. C.
Robinson, Camille	Farmville, N. C.
Robuck, Millie J.	Robersonville, N. C.
Roper, Elma	Lake Landing, N. C.
Roper, Katherine	Bath, N. C.
Ross, Gladys	Washington, N. C.
Ross, Lucie G.	Bonnerton, N. C.
Rountree, Louise	Greenville, N. C.
Rowe, Lillian	Aurora, N. C.
Russell, Sibyl	Hobbsville, N. C.
Salter, Mayme	Atlantic, N. C.
Sandlin, Alma	Hallsville, N. C.
Satterfield, Libbie	Roxboro, N. C.
Satterfield, Mary Lou	Roxboro, N. C.
Satterthwaite, Blanche	Ransomville, N. C.
Sawyer, Katie E.	Merritt, N. C.
Sawyer, Mary	Bayboro, N. C.
Scarborough, S. Elizabeth	Wanchese, N. C.
Scarborough, Nannie	Kinston, N. C.
Scott, Rachel	Jacksonville, N. C.
Secrest, Mary	Unionville, N. C.
Shaw, Isabelle W.	Ivanhoe, N. C.
Shaw, Katie	Lumber Bridge, N. C.
Sheffield, Genie	Magnolia, N. C.
Simmons, Gladie A.	Seven Springs, N. C.
Sitterson, Lillie	Roper, N. C.
Smaw, Louise A.	Henderson, N. C.
Smith, Delia	Greenville, N. C.
Smith, Effie L.	Albertson, N. C.
Smith, Ethel Frances	Greenville, N. C.
Smith, Geneva	Lagoon, N. C.
Smith, Gertie	Farmville, N. C.
Smith, Glennie	Deep Run, N. C.
Smith, Helen G.	Fountain, N. C.
Smith, Katie	Atkinson, N. C.
Smith, Lillian	Kelly, N. C.
Smith, Mary E.	Belvidere, N. C.
Smith, Mattie	Atkinson, N. C.
Smith, Myrtle	Princeton, N. C.
Smith, Nancy P.	Greenville, N. C.
Smith, Norma	Seven Springs, N. C.
Smith, Sarah	Unionville, N. C.
Smith, Trilby	Greenville, N. C.
Smithwick, Carrie	Leechville, N. C.
Southall, Eleanor	Magnolia, N. C.
Southerland, Elizabeth R.	Henderson, N. C.
Speir, Fannie Lee	Winterville, N. C.

Name.	*Address.*
Spell, Rena	Cooper, N. C.
Spencer, Bettie	Washington, N. C.
Spencer, Sophia A.	Belhaven, N. C.
Spivey, Alma	Hertford, N. C.
Spivey, Dora	Rich Square, N. C.
Spivey, Jessie	Rich Square, N. C.
Spruill, Eulah	Roper, N. C.
Stafford, Bertha	South Mills, N. C.
Stafford, Bessie	South Mills, N. C.
Stalvey, Louise	Roxboro, N. C.
Stanfield, Bettie	Leasburg, N. C.
Stapleford, Kate	Bridgeton, N. C.
Stephens, Alice	Aurora, N. C.
Stephenson, Ina	Garysburg, N. C.
Stewart, Annie	Manson, N. C.
Stewart, Edna	Mocksville, N. C.
Stewart, Emily	Battleboro, N. C.
Stewart, Lizzie M.	Whitakers, N. C.
Stokes, Lillian	Stokes, N. C.
Stox, Esther	Winterville, N. C.
Stox, Mae	Winterville, N. C.
Sugg, Minnie C.	Snow Hill, N. C.
Sugg, Nina May	Snow Hill, N. C.
Sutton, Alice	La Grange, N. C.
Swain, Iva Zedena	Mackeys, N. C.
Swindell, T. A.	Swan Quarter, N. C.
Sykes, Lucy	Conway, N. C.
Tarkenton, Leigh	Woodard, N. C.
Taylor, Annie E.	Winton, N. C.
Taylor, Lida H.	Goldsboro, N. C.
Taylor, Lillian	Gumberry, N. C.
Taylor, Stella	Mount Olive, N. C.
Teasley, Mabel	Morehead City, N. C.
Teel, Carrie	Everett, N. C.
Teel, Claudia E.	Greenville, N. C.
Thompson, Neil	Vineland, N. C.
Thompson, Reita	Roper, N. C.
Thorne, Florence	Farmville, N. C.
Thorne, Sue	Farmville, N. C.
Tillery, Alice	Scotland Neck, N. C.
Tillery, Kate	Scotland Neck, N. C.
Tillitt, Bess	Bartlett, N. C.
Timberlake, Earle	Timberlake, N. C.
Tingen, Claire	Apex, N. C.
Topping, Lessie	Pantego, N. C.
Tripp, Annie E.	Blounts Creek, N. C.
Trott, Lula D.	Richlands, N. C.
Tucker, Leona	Grimesland, N. C.
Tucker, Louise	Greenville, N. C.
Tunnell, Una	Swan Quarter, N. C.
Turner, Bessie	Pink Hill, N. C.
Turner, Hattie	Rougemont, N. C.

Tyler, Bettie ..... Rich Square, N. C.
Tyson, Christine ..... Greenville, N. C.
Tyson, Lanie ..... Fountain, N. C.
Tysor, Christine E. ..... Tysor Mill, N. C.

Vail, Kate Noble ..... Plymouth, N. C.
Vallentine, Ada ..... Spring Hope, N. C.
Vann, Ruby ..... Rich Square, N. C.
Vaughan, Bloomer ..... Elm City, N. C.
Vause, Eunice ..... Mount Olive, N. C.

Walker, Bessie ..... Seven Springs, N. C.
Wall, Sarah W. ..... Hillsboro, N. C.
Wallace, Marguerite Alma ..... New Bern, N. C.
Waller, Sarah ..... Kinston, N. C.
Walters, Dare F. ..... Jamesville, N. C.
Walters, Ola ..... Wake Forest, N. C.
Warren, Gladys Virginia ..... Farmville, N. C.
Waters, Vera Mae ..... Pactolus, N. C.
Webb, Janie ..... Pactolus, N. C.
Welch, Lizzie M. ..... Warrenton, N. C.
Wells, Blanche ..... Elm City, N. C.
West, A. D. ..... Dunn, N. C.
West, Bessie ..... Dunn, N. C.
West, E. C. ..... Dunn, N. C.
West, J. O. ..... Dunn, N. C.
Weston, Agnes ..... Swan Quarter, N. C.
Wetherington, Isa D. ..... Clark, N. C.
Whichard, Nina ..... Stokes, N. C.
White, Ella May ..... Middletown, N. C.
White, Emma Mae ..... Rich Square, N. C.
White, Irene ..... Scotland Neck, N. C.
White, Janie C. ..... Aulander, N. C.
White, Laurie J. ..... Scotland Neck, N. C.
White, Mary Katherine ..... Scotland Neck, N. C.
White, Nelle ..... Edenton, N. C.
White, Sophia ..... Merry Hill, N. C.
White, Thelma ..... Scotland Neck, N. C.
Whitehurst, Johanna ..... Elizabeth City, N. C.
Whitehurst, Mary ..... Gloucester, N. C.
Whitley, Bertha ..... Jessama, N. C.
Wiggins, Irene C. ..... Middleburg, N. C.
Wilkerson, Mary H. ..... Roxboro, N. C.
Williams, Emma ..... Stedman, N. C.
Williams, Mildred ..... Hallsville, N. C.
Williams, Nannie Estelle ..... Grimesland, N. C.
Wilson, Verd ..... Grimesland, N. C.
Windley, Maggie ..... Pinetown, N. C.
Windley, May ..... Portsmouth, Va.
Winslow, Sallie J. ..... Winfall, N. C.
Witherington, Nell ..... Goldsboro, N. C.
Withers, Gracie ..... Broadway, N. C.
Wolfe, Annie Mae ..... Plymouth, N. C.

Name.	*Address.*
Womble, Nellie	Sanford, N. C.
Wood, Lucie L.	La Grange, N. C.
Woodard, J. P.	Vandemere, N. C.
Woolard, Mattie P.	Washington, N. C.
Wooten, J. E.	Snow Hill, N. C.
Wooten, Mary	Raleigh, N. C.
Wootton, Annie Oliver	Greenville, N. C.
Wright, Belle	Bunn, N. C.
Wright, Carrie	Bunn, N. C.
Wynne, Lalla	Williamston, N. C.
Wynne, Maude	Williamston, N. C.
Yelverton, Carrie	Stantonsburg, N. C.